

Facoltà Valdese di Teologia

# Academic year 2022/2023

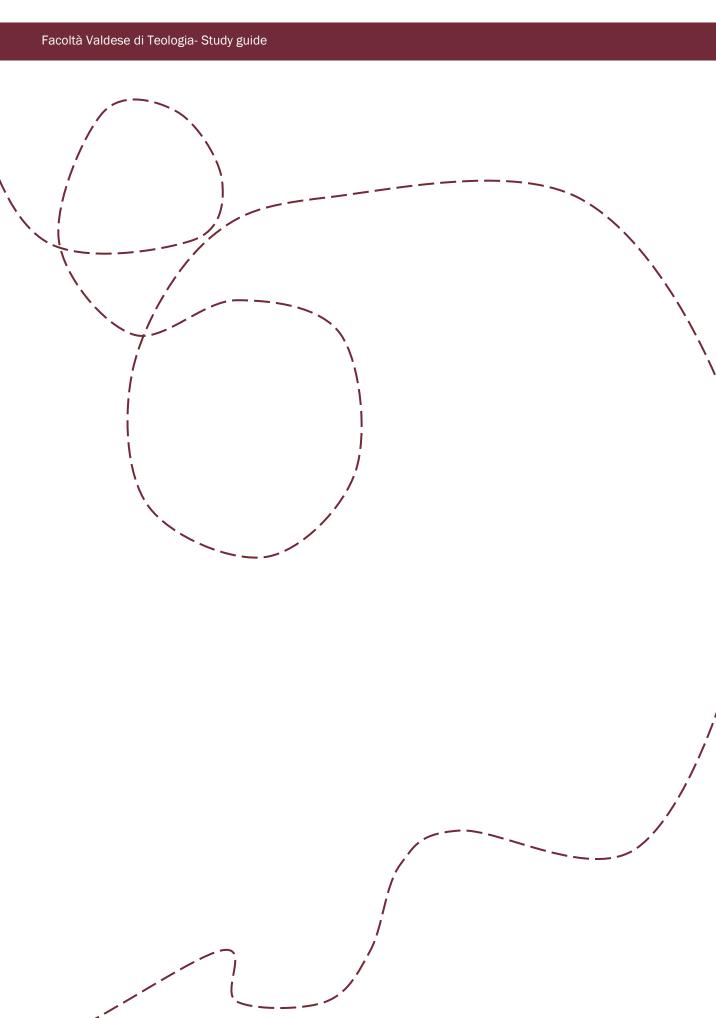
# Course program

via Pietro Cossa 42

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# CONTACT

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## JOURNAL "PROTESTANTESIMO"

**Prof. LOTHAR VOGEL—Editor in chief ADMINISTRATION/SUBSCRIPTIONS:** E-mail: amministrazione@facoltavaldese.org **Editorial board:** E-mail: lothar.vogel@facoltavaldese.org

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# **Prof. LETIZIA TOMASSONE** - **Feminist and gender studies** E-mail: letizia.tomassone@facoltavaldese.org

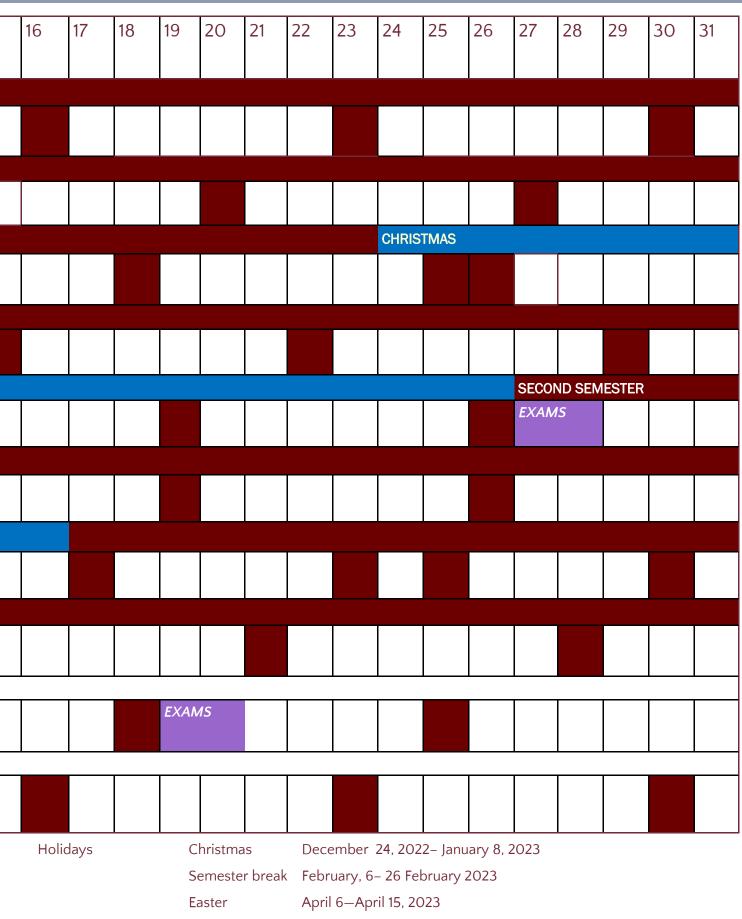
# Program

/All courses in the Waldesian Seminary are held in Italian. Written and oral exams can be taken in English and, by agreement with the professor, in French and German/

# CALENDAR A.Y. 2022-2023

|                              |   | - |   |                      | -      |          |          |                             |          | •                 |         |    |    |    |    |
|------------------------------|---|---|---|----------------------|--------|----------|----------|-----------------------------|----------|-------------------|---------|----|----|----|----|
| A.Y.                         | 1 | 2 | 3   | 4                    | 5      | 6        | 7        | 8                           | 9        | 10                | 11      | 12 | 13 | 14 | 15 |
| 2022-2023                    |   |   |   |                      |        |          |          |                             |          |                   |         |    |    |    |    |
| OCTOBER                      |   |   | 1   | 1                    | 1      | <u> </u> | <u> </u> | <u> </u>                    | <b>I</b> | FIRST SE          | EMESTER |    |    |    |    |
|                              |   |   |   |                      |        | EXAMS    |          | INAU- <i>CULT</i><br>GURATI |          | INTRODUCTION WEEK |         |    |    |    |    |
|                              |   |   |   |                      |        |          |          | ON                          |          |                   |         |    |    |    |    |
| NOVEMBER                     |   |   |   |                      | 1      |          | 1        | 1                           |          |                   |         |    |    | 1  |    |
|                              |   |   |   |                      |        |          |          |                             |          |                   |         |    |    |    |    |
| DECEMBER                     |   |   |   |                      |        |          |          |                             |          |                   |         |    |    |    |    |
|                              |   |   |   |                      |        |          |          |                             |          |                   |         |    |    |    |    |
|                              |   |   |   |                      |        |          |          |                             |          |                   |         |    |    |    |    |
| JANUARY                      |   |   |   |                      | _      |          |          |                             |          |                   |         |    |    |    |    |
|                              |   |   |   |                      |        |          |          |                             |          |                   |         |    |    |    |    |
| FEBRUARY                     |   |   |   |                      |        | SEME     | STER BF  | RFAK                        |          |                   |         |    |    |    |    |
|                              |   |   |   |                      |        | EXAM     |          |                             |          |                   |         |    |    |    |    |
|                              |   |   |   |                      |        |          |          |                             |          |                   |         |    |    |    |    |
| MARCH                        |   |   |   |                      |        |          |          |                             |          |                   |         |    |    | _  |    |
|                              |   |   |   |                      |        |          |          |                             |          |                   |         |    |    |    |    |
|                              |   |   |   |                      |        | EASTE    |          |                             |          |                   |         |    |    |    |    |
| APRIL                        |   |   |   |                      |        | EASTE    | .r.      |                             |          |                   |         |    |    |    |    |
|                              |   |   |   |                      |        |          |          |                             |          |                   |         |    |    |    |    |
| MAY                          |   |   |   |                      | I      |          |          |                             |          |                   |         |    | I  |    |    |
|                              |   |   |   |                      |        |          |          |                             |          |                   |         |    |    |    |    |
|                              |   |   |   |                      |        |          |          |                             |          |                   |         |    |    |    |    |
| JUNE                         |   |   |   |                      |        |          |          |                             |          |                   |         |    |    |    |    |
|                              |   |   |   |                      | EXAN   | 15       |          |                             |          |                   |         |    |    |    |    |
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| LULY                         |   |   |   |                      |        |          |          |                             |          |                   |         |    |    |    |    |
|                              |   |   |   |                      |        |          |          |                             |          |                   |         |    |    |    |    |
|                              |   |   |   | . 0. 207             |        |          |          |                             |          |                   |         |    |    |    |    |
| Inauguration<br>Opening cult |   |   |   | r 8, 202<br>r 9, 202 |        |          |          |                             |          |                   |         |    |    |    |    |
| Lessons I semester           |   |   |   |                      |        | bruary   | 3 2023   |                             |          |                   |         |    |    |    |    |
| Lessons II semester          |   |   | October 10, 2022– February 3, 2023<br>February 27 –June 1, 2023 |                      |        |          |          |                             |          |                   |         |    |    |    |    |
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Exam sessions October, february, june

# COURSE PROGRAM/FIRST SEMESTER

| CHAIRS                          | COURSE                                 |
|---------------------------------|--|
| OLD TESTAMENT                   |  |
| Prof. Daniele Garrone           | Introduction to the Old Testament      |
|                                 | Course. Old Testament Exegesis         |
|                                 | Seminar. Exegesis of the Old Testament |
|                                 | Hebrew II                              |
| Prof. Laura Provera             | Hebrew I                               |
| NEW TESTAMENT                   |  |
| Prof. Eric Noffke               | Course. Exegesis of the New Testament  |
|                                 | Seminar. New Testament Exegesis        |
|                                 | Greek II                               |
| Dr. Mario Cignoni               | Greek I                                |
| HISTORY OF CHRISTIANITY         |  |
| Prof Lother ) (ogal             | Course                                 |
| Prof. Lothar Vogel              | Seminar                                |
|                                 | Pro- Seminary                          |
| Prof. Raffaella Malvina La Rosa | Introduction to Latin Language         |
| SISTEMATIC THEOLOGY             |  |
| Prof. Fulvio Ferrario           | Introduction to Ethics                 |
|                                 |  |
|                                 | Dogmatics                              |
|                                 | Dogmatics                              |
|                                 | Philosophy                             |
| PRACTICAL THELOGY               |  |
|                                 | Homiletics                             |
|                                 | Missiology                             |
|                                 | Homiletics Practice                    |
| FEMINIST AND GENDER STUI        | DIES                                   |
| Prof. Letizia Tomassone         | Course of feminist and gender studies  |
|                                 | 0                                      |

|  | HOURS<br>(a week) | Year of study                           | ECTS          |
|--|-------------------|---|---------------|
|  |                   |   |               |
|  | 5                 | B1                                      | 7             |
| The Story of Joseph (Genesis 37.39-48.50)  | 2                 | B2,3/M1,2                               | 4/6           |
| Joseph and His Brothers from the Bible to the Musical, via Thomas Mann                                 | 2 (fortnightly)   | M1,2                                    | 2             |
| Reading and analysis of texts of increasing difficulty   | 1                 | B2                                      | 3 annual      |
|  | 4                 | B1                                      | 7 annual      |
|  |                   |   |               |
| Pardon and salvation, selected passages from the epistles  | 2                 | B2,3/M1,2                               | 4             |
| Protognostic Themes in the "corpus paulinum"   | 2                 | M1,2                                    | 2             |
| Reading texts of the NT and surroundings   | 1                 | B2                                      | 3 annual      |
| Morphology and syntax for reading the New Testament  | 4                 | B1                                      | 7 annual      |
|  |                   |   |               |
| History of Christianity in Modern and Contemporaneous Times I<br>John and Charles Wesley and Methodism | 2<br>2            | B1,2,3<br>B2,3/M1,2                     | 3<br>3        |
| John Wesley's Standard Sermons   | 2                 | B 1                                     | 2             |
|  | 2                 | B1,2,3/ M1,2                            | 6             |
|  |                   | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |               |
| Basic structures of theological ethics   | 2                 | B1,2                                    | 3             |
| History of Ancient and Medieval Theology: Turning Points in the History of Christian Thought           | 2                 | B1,2                                    | 3             |
| Science, Naturalism, Atheism in 21th Century: Theological Perspectives                                 | 4                 | B3/M1,2                                 | 6             |
| Philosophy of Science: a Short Introduction  | 2                 | B1                                      | 2             |
|  |                   |   |               |
| "Preaching? Art, Craft, Inspiration, Service"  | 2                 | B1                                      | 3             |
| Growth Dynamics for the Church in Mission  | 2                 | B1,2,3/ M1,2                            | 3             |
|  |                   |   |               |
|  | 1                 | B1,2,3/M1,2                             | 1-B1/2 annual |
| One Community of Creation  | 20 compl.         | B1,2,3/M1,2                             | 2             |

# COURSE PROGRAM/SECOND SEMESTER

| CHAIRS                          | COURSE                                    |  |  |
|---------------------------------|---|--|--|
| OLD TESTAMENT                   |   |  |  |
| Prof. Daniele Garrone           | Course. Old Testament Theology.           |  |  |
|                                 | Seminar. Old Testament Theology           |  |  |
|                                 | Hebrew II                                 |  |  |
| Prof. Laura Provera             | Hebrew I                                  |  |  |
| NEW TESTAMENT                   |   |  |  |
|                                 |   |  |  |
| Prof. Eric Noffke               | Course. Introduction to the New Testament |  |  |
|                                 | Seminar. Theology of the New Testament    |  |  |
|                                 | Greek II                                  |  |  |
| Dott. Mario Cignoni             | Greek I                                   |  |  |
|                                 |   |  |  |
| HISTORY OF CHRISTIANITY         |   |  |  |
| Prof. Lothar Vogel              | Course                                    |  |  |
|                                 |   |  |  |
|                                 | Seminar                                   |  |  |
|                                 | Course of source reading                  |  |  |
| Prof. Raffaella Malvina La Rosa | Introduction to Latin Language            |  |  |
| SISTEMATIC THEOLOGY             |   |  |  |
| Prof. Fulvio Ferrario           | Introduction to ecumenism                 |  |  |
|                                 | Ecumenism                                 |  |  |
|                                 | Ethics                                    |  |  |
| PRACTICAL THELOGY               |   |  |  |
|                                 |   |  |  |
| Prof. Ermanno Genre             | Pastoral ministry                         |  |  |
|                                 | Practice in Homiletics                    |  |  |
| Dr. Cristina Arcidiacono        | Course                                    |  |  |
|                                 | Course                                    |  |  |

|   | HOURS<br>(a week) | Year of study | ECTS           |
|---|-------------------|---------------|----------------|
|   |                   |               |                |
| The Feasts of Israel  | 2                 | B2,3/M1,2     | 3/5            |
| "Remember the Sabbath Day"  | 2 (fortnightly)   | M1,2          | 2              |
| Reading and analysis of texts of increasing difficulty                  | 1                 | B2            | 3 annual       |
|   | 4                 | B1            | 7 annual       |
|   |                   |               |                |
|   | 5                 | B1            | 7              |
| Ekklesia: community and its foundation in Paul's theology               | 2                 | B2,3/ M1,2    | 3/5            |
| Reading texts of the NT and surroundings                                | 1                 | B2            | 3 annual       |
| Manabalanu and a start for reading the NT                               | 4                 | B1            | 7 annual       |
| Morphology and syntax for reading the NT                                | 4                 | וס            |                |
|   |                   |               |                |
|   | 2                 | B1,2,3        | 3              |
|   | 2                 |               | 2              |
|   | 2                 | B2,3/M1,2     | 3              |
|   | 1                 | M1,2          | 2              |
|   | 2                 | B1,2,3/ M1,2  | 6              |
|   |                   |               |                |
| Basic Elements of the Ecumenical Dialogue                               | 2                 | B1,2          | 2              |
| Protestant Ecclesiology in Ecumenical Perspective                       | 2                 | B3/ M1,2      | 3              |
| Diakonia in the witness of the Church                                   | 2                 | B3/ M1,2      | 3              |
|   |                   |               |                |
|   |                   |               |                |
| The exercise of pastoral ministry: in a network of collegial ministries | 2                 | B3/M1,2       | 3              |
| From the margins to the center. Voices of practical theology            | 2                 | B1,2,3/M1,2   | 3              |
|   | 1                 | B1,2,3/M1,2   | 1 -B1/2 annual |
| From the margins to the center. Voices of practical theology            | 2                 | B1,2,3/M1,2   | 3              |

# **OLD TESTAMENT/Prof. Daniele Garrone**

# FIRST SEMESTER

### XATBO1 Introduction to the Old Testament/B1\_7 ECTS (5 hours per week)

The course, also through the reading in translation of most of the books of the Old Testament, intends to provide – in view of the following phases of the study (exegesis, theology) – the essential information on the following topics: content, literary characteristics, structure and composition of the various books; literary history of the Hebrew Bible; history of Israel and its religion; main theological themes.

#### Bibliography

PAOLO MERLO, a cura di, L'Antico Testamento: introduzione storico letteraria, Carocci, Roma 2008 e rist. oppure: JOHN J. COLLINS, Breve introduzione alla Bibbia ebraica, Queriniana, Brescia 2011. oppure: BART D. EHRMAN, L'Antico Testamento. Un'introduzione, Carocci, Roma 2018 (per corso LSBT). LUCA MAZZINGHI, Storia d'Israele dalle origini al periodo romano, EDB, Bologna 2008.

#### XATCA2, XATCA3, XATCA4, XATCA5 Course. Old Testament Exegesis/ B2, 3\_ 4 ECTS/M1,2\_ 6 ECTS (2 hours per week)

The Story of Joseph (Genesis 37.39-48.50)

Full reading of the story of Joseph, based on the Hebrew text and with references to hypotheses about its composition, dating, and background.

#### **Bibliography**

GERHARD VON RAD, *Genesi*, Paideia, Brescia 1978. ANDRÉ WENIN, *Giuseppe*, o l'invenzione della fratellanza. Lettura narrativa e antropologica della Genesi IV Gen 37-50, EDB, Bologna 2007. FEDERICO GIUNTOLI, La storia di Giuseppe, San Paolo, Cinisello Balsamo 2014. DAVID W. COTTER, *Genesi*, Queriniana, Brescia 2020.

#### Seminar (+ course). Old Testament Exegesis/M1,2 (additional compulsory hours for specialization) (2hours fortnightly)

Joseph and His Brothers from the Bible to the Musical, via Thomas Mann

This seminar will address salient examples of the reception and interpretation of the biblical story of Joseph, such as Luther's and Calvin's commentaries, Thomas Mann's novel, and Lloyd Weber's famous musical and various film adaptations.

# First and Second semester (annual course)

XATA01 Prof. Laura Provera *Hebrew I\_* B1\_7ECTS (4 hours per week)

This course, dedicated to beginners that have not yet learned this language, it introduces to the morphology and grammar of Biblical Hebrew. Accreditation requires regular participation and the passing of a final exam.

Bibliography Course Manual: LUCIANA PEPI-F.SERAFINI, *Corso di Ebraico Biblico*, 2 vols., ed. San Paolo, Cinisello Balsamo 2006. References also to: GIOVANNI DEIANA-AMBROGIO SPREAFICO, *Guida allo studio dell'Ebraico Biblico*, ed. Libreria Sacre Scritture, Roma 1991. P AUL JOÜON, *Grammaire de l'Hébreu Biblique*, Pont, Ist. Bibl., Rome 1923.

# First and Second semester (annual course)

#### XATA02 Hebrew II/ B2\_ 3 ECTS (I and II SEMESTER) (1 hour per week)

The translation of Hebrew Bible texts of increasing difficulty, prepared by the participants, will be the starting point to deepen textual, grammatical, philological and exegetical aspects. First of all, the texts provided by the lectionary for Sunday preaching will be studied, then texts chosen with the participants.

#### **Bibliography**

PAUL JOÜON- TKAMITSU MURAOKA, A Grammar of biblical Hebrew, Pontificio Istituto Biblico, Roma 2004. LUIS ALONSO SCHÖKEL, Dizionario di ebraico biblico, San Paolo, Cinisello Balsamo (MI) 2013 e rist.

# SECOND SEMESTER

#### XATD02, XATD03, XATD04, XATD05 Course. Old Testament Theology/ B2,3\_3 ECTS /M1/M2\_5 ECTS (2 hours per week)

The Feasts of Israel

Beginning with the holiday calendars, this course aims to analyze central and influential aspects of worship in biblical Israel.

#### Bibliography

JAN ALBERTO SOGGIN, Israele in epoca biblica. Istituzioni, feste, cerimonie, rituali, Claudiana, Torino 2001.

# OLD TESTAMENT/Prof. Daniele Garrone

# Seminar (+ course). Old Testament Theology/ M1,2 (additional compulsory hours for specialization) (2 hours fortnightly)

"Remember the Sabbath Day ..."

This seminar will explore the commandment of rest in the Hebrew Bible and its later interpretations.

#### Bibliography

ABRAHAM JOSHUA HESCHEL, Il sabato. Il suo significato per l'uomo moderno, Rusconi, Milano 1972. ANDRÉ WENIN, Il sabato nella Bibbia, EDB, Bologna 2006. PIERO STEFANI, ed., Il sabato: il settimo giorno nell'ebraismo e nel cristianesimo, Morcelliana, Brescia 2014.

# FIRST SEMESTER

## XNTCO2, XNTCO3, XNTCO4, XNTCO5 New Testament exegesis/Pardon and salvation, selected passages from the epistles/ B2,3\_4 ECTS/M1,2\_6 ECTS (2 hours per week)

In his latest book, G. Boccaccini identifies as a pivotal element of Pauline theology the concept of "forgiveness," a manifestation of the love of a God who comes to meet those who repent and seek salvation. The Gospel of the Cross would be addressed to penitents, while the Mosaic Law would still be in force for observant Jews. Years earlier Lucius Troiani had identified the Christian concept of forgiveness as an attempt to reunite the lost sheep of the house of Israel, scattered throughout the ancient world. These two authors, among others, remind us of the complex richness of this concept in New Testament theology, inviting us to explore the dynamics that link it to the ideas of conversion, justification, and salvation. We will do this by examining some epistolary texts, Pauline and others, in relation to pagan and Middle Jewish literature.

# Seminar (+ course). New Testament Exegesis/*Protognostic Themes in the "corpus pauli-num"/*M1,2\_2 CFU (1 hours per week)

The origins of Gnosticism are still a matter of debate: there are those who see it as a product of the Christian theology of the second century and those who think they can identify the signs of an extra-Christian Gnostic mission already in the New Testament, to the point of defining it "an anti-gnostic canon" (Schmithals). The objective of this seminar is to verify how the exegesis of some Pauline texts can help us to clarify the terms of the problem.

Accreditation

B2,3: a) active participation in the course (preparation of the translation of the text, b) final oral interview on the texts studied in the course (reading, translation, commentary and interpretation)

B3: a) and b) as B2, + c) final written exam (exegesis of an assigned text not studied in the course, to be completed in 12 h)

M1/M2 4+2 (of the seminar) ECTS (depending on whether the year abroad is M1 or M2): a) and b) as B2 + c) preparation of a 15/20 pp paper (exegesis); d) in-depth seminar.

#### Bibliography

GABRIELE BOCCACCINI, *Le tre vie di salvezza di Paolo l'ebreo*, Claudiana, Torino 2021; L. TROIANI, *Il Perdono cristiano*, Paideia, Brescia 1999.

# Frist and Second semester (annual course)

XNTA01

#### Dr. Mario Cignoni (I and II SEMESTER)

Greek I/ Morphology and syntax for the reading of the New Testament/B1\_7 ECTS (4 hours per week)

Propaedeutic course, activated if necessary\*\*

#### XNTA02

Greek 2 (I and II SEMESTER)/ Reading of NT texts and surroundings/B1,2\_3 ECTS (1 hour per week)

# NEW TESTAMENT/Prof. Eric Noffke

The course functions as a prepared and careful reading of selected texts in the various literary genres of the New Testament, with special attention to syntax, vocabulary, and construction of discourse or narrative. The course also functions as an introduction to exegesis.

#### Accreditation

by oral examination of reading and translation of a) a text studied in the course; b) an unstudied text (50 minutes of preparation, with dictionary)

#### Bibliography for Greek 1 and 2

The Greek NT NESTLE- ALAND 28th edition; a dictionary of your choice BRUNO CORSANI, *Guida allo studio del greco del Nuovo Testamento*, Claudiana, Torino 2019

# SECOND SEMESTER

# XNTB01 Introduction to New Testament Reading/B1\_7 ECTS (5 hours per week)

The Introduction to the New Testament course is structured around three main topics. First, we delve into the study of the world in which Jesus and the apostles were born and worked. We will address the principal writings of this rich historical period, which are inescapable if we are to fully understand the origin of Christianity and its theology. The second topic is the narrative literature of the New Testament: we will examine in depth the history of the formation of the texts, the historical and cultural contexts in which they were produced and handed down, the sources, traditions, forms, editing, the relationship with historical facts, and the significance of the story in its narrative development, with a strong focus on research on the historical Jesus. The third part deals with epistolary literature, focusing on the Pauline corpus. The study will be illustrated by the reading of various New Testament texts.

Accreditation B1: written and oral examination on the subject of the Introduction course.

#### Bibliography

RICCARDO MAISANO, Filologia del Nuovo Testamento. La tradizione e la trasmissione dei testi, Carocci, Roma 2014;

DANIEL MARGUERAT, Introduzione al Nuovo Testamento, Claudiana, Torino 2004;

ERIC NOFFKE, Introduzione alla letteratura mediogiudaica precristiana, Claudiana, Torino 2004.

# XNTD02,XNTD03,XNTD04,XNTD05 New Testament Theology/Ekklesia: community and its foundation in Paul's theology/ B2,3\_3 ECTS/M1,2\_5 ECTS (2 hours per week)

The Christian vocation is first and foremost communal: this perspective has been clarified once and for all especially by the New Perspectives on Paul, heirs to Albert Schweitzer's brilliant insights into the "mystique" of being in Christ. What does Paul mean when he speaks of the ekklesia as the body of Christ? We will investigate the details in Paul's epistolary, looking for possible relationships with other forms of community life in the Middle Ages, such as the Qumran group or the Healers of Egypt.

# 16

#### Accreditation

B2: a) active participation in the course, b) final oral interview on course topics.

B3: active participation in the course; study of a textbook on New Testament Theology; final written and oral examination on the textbook and on the topic of the monographic course (examination bibliography given in class)

M1/M2: (depending on whether the year abroad is M1 or M2) active participation in the monograph course; development of a 15/20 pp. paper; oral examination (on the topic of the monograph course)

#### **Bibliography**

LAURA GUSELLA, *Esperienze di comunità nel giudaismo antico: esseni, terapeuti, Qumran,* Nerbini, 2003; RICHARD LAST, *The Pauline Church and the Corinthian Ekklesia: Greco-Roman Associations in Comparative Context*, Cambridge University Press, 2015;

PARK YOUNG-HO, *Paul's Ekklesia as a civic assembly: understanding the People of God in their politico-social world*, Mohr Siebeck, Tübingen 2015; *La Regola della Comunità*, a cura di P. SACCHI, Paideia, Brescia 2006.

# HISTORY OF CHRISTIANITY/Prof. Lothar Vogel

# FIRST SEMESTER

### XSCD01, XSCD02, XSCD03, XSCD11, XSCD12, XSCD13 Course. History of Christianity in Modern and Contemporaneous Times I /B1,2,3\_ 3 ECTS (2 hours per week)

This course of lectures offers an introduction to the history of modern Christianity in the second half of the eighteenth century and the 'long' nineteenth century. The focus will be on international Protestantism, but also Roman Catholicism will be given attention, all this in a perspective of progressive globalisation.

For students of the Bachelor degree in theology, accreditation is based on regular attendance and the passing of an oral or written examination. Students who also attend the course of lectures in the second semester will receive joint accreditation on the basis of one only examination covering both semesters.

#### **Essential bibliography**

EMIDIO CAMPI, Nascita e sviluppi del protestantesimo (secoli XVI–XVIII), in: Giovanni Filoramo/Daniele Menozzi (a cura di), Storia del cristianesimo. L'età moderna, Laterza, Roma-Bari 1997, pp. 3-150. Id./Massimo Rubboli, Protestantesimo nei secoli. Fonti e documenti, vol. 2. Settecento, Claudiana, Torino 1997. PAOLA VISMARA, Il cattolicesimo dalla "riforma cattolica" all'assolutismo illuminato, in: Filoramo/Menozzi, cit., pp.151-290.

### XSCE02, XSCE03, XSCE04, XSCE05, XSCG12, XSCG13, XSCG14, XSCG15 Seminar. John and Charles Wesley and Methodism/B 2,3/M 1,2\_3 ECTS (2 hours per week)

This seminar course introduces to the first 150 years of the Methodist movement. It will explore the biographies of brothers John and Charles Wesley, founders of 'Wesleyan' Methodism and the formation of its specific ecclesiastical order. Special emphasis will be placed on Methodist spirituality and theology and the early global spread of the movement.

In addition to regular attendance, an oral examination or a seminar paper is required (if the student attends seminars in both semesters, accreditation is joint and based on one paper given during the year).

#### Essential bibliography

SERGIO CARILE, *Il metodismo. Sommario storico*, Claudiana, Torino 1984. PAOLO NASO (a cura di), *Il metodismo nell'Italia contemporanea. Cultura e politica di una minoranza tra Ottocento e Novecento*, Carocci, Roma 2013. HENRY D. RACK, *Reasonable Enthusiast. John Wesley and the Rise of Methodism*, 3. ed., Epworth, Londra 2002.

### XSCA01 Pro-Seminary John Wesley's *Standard Sermons* /B1\_ 2 ECTS (2 hours per week)

The pro-seminary introduces beginning students to historical methodology by reading of a concrete source text. In this way, the course also aims to promote reflection on the role of the history of Christianity within theology. The chosen source are John Wesley's Standard Sermons, which had a normative function for Methodist preaching.

Accreditation will be on the basis of regular attendance, including preparation for each session, and taking a final written examination at the last session.

#### Essential bibliography

HENRY D. RACK, *Reasonable Enthusiast. John Wesley and the Rise of Methodism*, 3. ed., London, Epworth, 2002.

*The Works of John Wesley*, vol. 1. Sermons I. 1-33, vol. 2. Sermons II. 34-70, a cura di Albert C. Outler, Nashville, Abingdon, 1984/85.

#### XAINO1, XAINO2, XAINO3, XAINO4, XAINO5 Course for integrative accreditation (I AND II SEMESTER) Prof. Raffaella Malvina La Rosa Introduction to Latin Language / B1,2,3\_6 ECTS/ M1,2\_6ECTS (2 hours per week)

The course will be online for a not too large group of people (max 10), since it is important that students participate and interact (with the teacher and with each other). Therefore, not frontal lessons given ex cathedra, but from the beginning reading from Latin and simple exercises of lexicon and use of the language, according to the Oerberg method (user manual "Familia romana") and according to the didactic practice of Comenius (Jan Amos Komenský). Between December and January (depending on the students' progress), short texts from the "Vulgate" will be proposed and, in the following months, from other Christian authors. The aim of the course is to teach the Latin language so that the students can read the numerous historical sources in their original language.

## SECOND SEMESTER

#### XSCD01, XSCD02, XSCD03, XSCD21, XSCD22, XSCD23 Course of lectures. History of Christianity in Modern and Contemporaneous Times II/ B1,2, 3\_3 ECTS (2 hours per week)

In the second semester, the introduction to the history of modern and contemporary Christianity will be devoted to the twentieth century, this is to say to the century of liberalism, "secularisation", "totalitarian" regimes and increasing globalisation. The work will focus on international Protestantism and Catholicism but will conclude in a globalised perspective.

Accreditation: see course of lectures of the first semester.

#### **Essential bibliography**

PAOLO RICCA, *Le chiese protestanti*, in: Giovanni Filoramo/Daniele Menozzi (a cura di), *Storia del cristianesimo*. *L'età contemporanea*, Laterza, Roma-Bari 1997, pp. 5-128.

DANIELE MENOZZI, La chiesa cattolica, ivi, pp. 131-257.

FULVIO FERRARIO- PAWEL GAJEWSKI, *Il protestantesimo contemporaneo. Storia e attualità*, Carocci, Roma 2007.

GIOVANNI VIAN, Le chiese nel secondo dopoguerra, in Storia del cristianesimo. Direzione scientifica di Emanuela Prinzivalli, vol. 4, Carocci, Roma 2015, pp. 319–373.

Id., L'espansione mondiale del cristianesimo nel secondo Novecento, ivi, pp. 375-408.

# HISTORY OF CHRISTIANITY/Prof. Lothar Vogel

### XSCE02, XSCE03, XSCE04, XSCE05, XSCG22, XSCG23, XSCG24, XSCG25 Seminary course, together with prof. Laura Ronchi De Michelis The Orthodoxy of Greek and Slavic rite/ B2,3/M1,2\_3 ECTS (2 hours per week)

The aim of the seminary course is to analyse some key moments in the history of Christianity of the Greek and Slavic rite from late antiquity to modern times. Special attention will be paid to the complexity of relations between Catholics, "Uniates" and Orthodox in Middle Eastern Europe and to the presence of Orthodox Christians in Italy today.

For accreditation, the rules indicated for the seminar course of the first semester apply.

#### **Essential bibliography**

CESARE ALZATI, "L'Ortodossia", in: Giovanni Filoramo/Daniele Menozzi (a cura di), *Storia del cristianesimo. L'età moderna*, Laterza, Roma/Bari 1997, pp. 291-418.

HANS-DIETER DÖPMANN, Le chiese ortodosse. Nascita, storia e diffusione delle Chiese ortodosse nel mondo, ECIG, Genova 1994.

BASILIO PETRÀ, La chiesa dei Padri. Breve introduzione all'Ortodossia, 3. ed., EDB, Bologna 2015.

#### XSCH04, XSCH05

### Source reading Texts of Italian Protestantism/M1,2\_2 ECTS (1 hour per week)

From the Risorgimento until after World War II, the Protestant and Evangelical churches in Italy produced a significant body of texts, some of which will be read in this course from a historical viewpoint. The wide range of literary genres is ranging from publicity, through academic theology, to ecclesiastical law.

#### Accreditation

Based on regular active and prepared participation in the sessions.

#### **Essential bibliography**

GIORGIO SPINI, *Risorgimento e protestanti*, 3. ed., Claudiana, Torino 2008. LOTHAR VOGEL, "Comunità e pastori del protestantesimo italiano", in: Alberto Melloni (a cura di), *Cristiani d'Italia. Chiese, società, stato, 1861-2011*, vol. 2, Treccani, Roma 2011, pp. 1025-1041; http://www.treccani.it/ enciclopedia/comunita-e-pastori-del-protestantesimo-italiano\_(Cristiani\_d'Italia)/

# FIRST SEMESTER

#### XSID01, XSID02 Introduction to Ethics. Basic structures of theological ethics/B1,2\_3 ECTS (2 hours per week)

The course presents some basic elements of Christian theological ethics in a Protestant perspective. The main critical focuses are: a) Scripture and ethics; b) philosophical and theological ethics; c) ethics as witness of the church in a pluralistic society. The "fundamental" and methodological approach will be "tested" on some specific items: "life" ethics, echological and political ethics.

#### Examination bibliography

JUERGEN MOLTMANN, Ética della speranza, Queriniana, Brescia, 2011 Bibliografia ulteriore verrà fornita nel corso delle lezioni.

Additional bibliography will be provided during class.

#### Accreditation

Accreditation requires passing an oral interview, lasting about 30 minutes. The first topic of discussion is of the candidate's choice, the second of the teacher. In the optimal case, two topics should suffice. The notes will constitute an element of integration, but obviously do not replace the analytical reading of the texts. Introductions to Luther's texts are part of the required preparation.

#### XSIA01, XSIA02 History of Ancient and Medieval Theology: Turning Points in the History of Christian Thought/ B1,2\_3 ECTS (2 hours per week)

The course presents: a) the fundamental elements of the thought of some major theologians; the ecclesial and social role of theology in some crucial contexts of the history (before Nicaea; Late Antiquity; First Middle Age; XIIth-XIIIth Century).

Bibliografia d'esame

A) Periodo antico: B) Periodo medievale: dispensa a cura del docente C) Scelta di testi, corredati di guida alla lettura, a cura del docente.

Accreditamento Colloquio orale di circa 30 minuti, strutturato in linea di massima su due temi, il primo dei quali a scelta del candidato

#### Examination Bibliography

A) Ancient period: STUART G. HALL, La Chiesa dei primi secoli, vol. I, Claudiana, Torino, 2007, Capp. 5–11.19 B) Medieval period: handout by the teacher

C) Choice of texts, with reading guide, by the teacher.

#### Accreditation

Oral interview of about 30 minutes, structured in principle on two topics, the first of which is chosen by the candidate

# SISTEMATIC THEOLOGY/ Prof. Fulvio Ferrario

#### XSIG03, XSIG04, XSIG05 Dogmatics. Science, Naturalism, Atheism in 21th Century: Theological Perspectives/ B3/ M1,2\_6 ECTS (4 hours per week)

The course will be articulated in two sections. The first one (2 hours a week) will deal with a general exposition of the doctrine of the Word of God. The second one (2 hours, in late afternoon) will carry out the monographic part. It intends to analyze, from a theological point of view, the naturalist critique of the Christian faith and its relationship with the scientific enterprise.

#### **Examination bibliography**

a) Monographic part: Handouts of the course; PAOLO COSTA- FRANCESCA MICHELINI Natura senza fine. Il naturalismo moderno e le sue forme, Dehoniane, Bologna, 2006; K.J. CLARK (a cura di), The Blackwell Companion to Naturalism, Wiley-Blackwell, London et al., 2016; L.S. CHAPP, The God of Covenant and Creation. Scientific Naturalism and its Challenge to Christian Faith, T&T Clark, London – New York, 2011. The titles indicated remain indicative:

(b) Institutional part: FULVIO FERRARIO, *Dio nella parola*, Claudiana, Torino, 2022<sup>2</sup>.

#### Accreditation

a) Written report (20-25000 characters), on one of the chapters of the institutional part. b) Interview of about 30 minutes on the chosen authors.

### XSILO1 Philosophy. *Philosophy of Science: a Short Introduction/B1\_ 2 ECTS* (2 hours per week)

The course aims to provide a historical and theoretical overview of the main topics in the philosophy of science, with particular reference to intersections with theological issues. It will be carried out in co-hoperation with Prof. Miriam A. Franchella, Professor of Logic and Philosophy of Science at the University of Milan.

#### Accreditation

The examination consists of an interview of about half an hour divided, in principle, into two topics, one of which is chosen by the candidate.

#### Examination bibliography

SAMIR OKASHA, Il primo libro di filosofia della scienza, Einaudi, Torino, 2006.

# SECOND SEMESTRE

XSIF01, XSIF02 Introduction to ecumenism. *Basic Elements of the Ecumenical Dialogue* B1,2\_2 CFU (2 hours per week)

The course presents the fundamental themes of the ecumenical debate, yesterday and today, with a focus on the dialog between the Churches of the Reformation and Roman Catholicism.

#### **Examination Bibliography**

A) FULVIO FERRARIO – WILLIAM JOURDAN: *Introduzione all'ecumenismo*, Claudiana, Torino, 2016<sup>2</sup>. B) Choice of ecumenical texts indicated by the teacher.

#### Accreditation

Oral interview of about 30 minutes, structured on two themes, one of which will be chosen by the candidate.



## XSIK03, XSIK04, XSIK05 Ecumenism. *Protestant Ecclesiology in Ecumenical Perspective/* B3/M1,2\_3 ECTS (2 hours per week)

The course aims to present the evangelical contribution to the ecumenical debate about the church.

#### **Examination Bibliography**

SERENA NOCETI- FULVIO FERRARIO, *Discepole e discepoli. Schizzo di un'ecclesiologia*, S. Paolo, Cinisello Balsamo (in preparation).

#### Accreditation

Interview of about 30 minutes, on two topics, one of which will be chosen by the candidate. The modalities of the colloquium may be modified in case the candidate presents a paper as part of the lessons.

#### XSII03, XSII04, XSII05 Ethics / Diakonia in the witness of the Church B3\_M1,2\_3 ECTS (2 hours per week)

The course will have a monographic character, on the following topic: meaning and role of the social activity of the church (diacony) in the church witness in today Europe. Many visiting professors will be invited, from Italy and from other countries. The course will be held in the late afternoon.

#### **Examination Bibliography**

Will be indicated at the beginning of the course.

#### Accreditation

Interview of approximately 30 minutes, on two topics, one of which is chosen by the candidate.

# PRACTICAL THEOLOGY/Prof. Enrico Benedetto

# **FIRST SEMESTER**

# XTPC01, XTPC02 Homiletics. "Preaching? Art, Craft, Inspiration, Service"/B1, 2\_3 ECTS (2 hours per week)

The question mark emphasizes the problematic nature of an exercise that cannot be productive if it merely reproduces itself. Various homiletic models characterized by inclusivity, i.e., preaching "from the recipients" will be offered. The course will include oral writing exercises, and stages of studied improvisation (pastoral visits and talks, impromptu occasions).

#### Accreditation

A. Pro-active participation in the course. B. Preaching accomplished by employing oral and visual scripture on pericope agreed upon with instructor (4 pp.), supplemented by an essay (4 pp.) highlighting choices made (and options discarded), languages summoned, and a modus prædicandi particularly attentive to reception. C. Analy-tical report (4 pp.) on two sermons heard: unstated assumptions, development, "rendering" (timbre, posture, gestures...), exegetical reliability. D. Oral examination on the course as a whole.

#### Bibliography

(Complementary texts will be indicated at the beginning of the course)

ELISABETH ACHTEMEIER, *Preaching As Theology & Art,* Abingdon, Nashville (TE), 1984 DIETRICH BONHOEFFER, *La Parola predicata, Corso di omiletica a Finkenwalde* (a cura di Ermanno Genre), Claudiana, Torino, 2005 FRED B. CRADDOCK, *Predicare. L'arte di annunciare la Parola oggi,* Ancora, Milano, 1997 SILVIO A. GRIGIS, *Parlare in pubblico,* Franco Angeli, Milano, 1995 BRUNO ROSTAGNO, *Predicare. La fede nasce dall'ascolto. Guida all'omiletica,* La Bancarella, Piombino, 2013

#### XTPB11, XTPB12, XTPB13, XTPB14, XTPB15 Missiology. *Growth Dynamics for the Church in Mission*/B 1, 2, 3/M1, 2\_3 ECTS (2 hours per week)

This course will offer a variety of ecclesiological insights into enlivening, increasing, community potential. The factors of degrowth and intergenerational crisis will be examined in detail. Focus of reflection: to identify profiles of credibility and attractiveness of a local Church that favor the fruitful proclamation of a Gospel without discounts in contemporary Italy, largely post-Catholic.

#### Accreditation

A: Pro-active participation in the course. B. Critical essay (4 pp.) on the articulation between internal and external mission of a local church of the student/student's knowledge or analyzed through a sampling of interviews. C. Drafting of a Confession of Faith on an ecclesiological basis open to missiology, commented on in its articles by the author(s) (4 pp.). D. Oral on the course as a whole.

#### **Bibliography**

(Additional texts will be indicated at the beginning of the course)

DAVID J. BOSCH, La trasformazione della missione. Mutamenti di paradigma in missiologia, Querinana, Brescia, 2000

ISABELLE GRELLIER, ALAIN ROY (Ed.), Églises en marche, Église en marche. Vers des nouvelles modalités d'Église, Faculté de Théologie protestante de Strasbourg, Strasbourg 2011

JUERGEN MOLTMANN, La Chiesa nella forza dello Spirito. Contributo per una ecclesiologia messianica, Queriniana, Brescia, 1976

PETER WARD, Liquid Church. A bold vision of how to be a God's People in Worship and Mission: a flexible, fluid way of being church, Peabody/Carlisle, Hendrickson/Paternoster, 2012

JEAN- FRANCOIS ZORN, La missiologie: emergence d'une discipline théologique, Labor et Fides, Genève, 2018

## First and Second semester XTPA01, XTPA02, XTPA03, XTPA04, XTPA05 Homiletics practice\_B1\_1 ECTS B2,3/M1,2\_2ECTS (1 h/week)

Accreditation. B1: 1ECTS for participation. B2: 2 ECTS for participation and presentation of one preaching per year. B3/M1,2: 2ECTS for participation and preparation of 2 preachings per year.

# SECOND SEMESTER

Prof. Ermanno Genre XTPEO3, XTPEO4, XTPEO5 The exercise of pastoral ministry: in a network of collegial ministries B3/M1,2\_3ECTS (2 hours per week)

In the first part, the course will offer a critical analysis of some pastoral theology texts from the Reformation era and some classics from the 19th and 20th centuries. The second part will focus on new contemporary visions of pastoral ministry, reflecting on the concepts of vocation, person, competencies, and identity.

#### Bibliography

ELISABETH PARMENTIER, "Le ministère pastoral comme microcosme des enjeux de la théologie pratique", in *ETR* 81, 2006/3, 321-335.

JÉRÔME COTTIN, *Les pasteurs. Origines, intimité, perspectives*, Ginevra, 2020. Paolo Naso, Alessia Passarelli, Claudio Paravati (ed.), *Granelli di senape. Una fotografia delle chiese metodiste e valdesi in Italia*, Torino, 2019.

# Dr. Cristina Arcidiacono XTPB21, XTPB22, XTPB23, XTPB24, XTPB25 Course. From the margins to the center. Voices of practical theology/B1,2,3/M1,2\_3 ECTS (2 hours per week)

A course to interrogate the margins from the center, from the marginal preaching of Jesus Christ, from his addressing people on the margins to his being crucified on the margins, outside the city walls. How does this condition the preaching, the action, the service of the churches? We will be listening to voices of practical Baptist theology, European and beyond, from cross-cultural perspectives, working on case studies, and situations of trauma, marginalization, and urban mission. Guest lecturers will be Prof Mike Pears, director of the Baptist Theological Institute of Amsterdam (IBTS), Prof Andrea Klimt, of the Baptist Seminary of Elstal (Berlin), Prof Francesca Nuzzolese, former professor of practical theology at Methodist Theological School, Ohio.

# FEMINIST AND GENDER STUDIES/ Prof. Letizia Tomassone

# FIRST SEMESTER

# xscoo1, xscoo2, xscoo3, xscoo4, xscoo5 Feminist and Gender Studies Course. One Community of Creation/B1,2,3/M1,2\_2 ECTS (20 hrs total)

Pathways to eco-feminism and theology of the body help us see how dynamics of racism, sexism, and speciesism are constructed. The feminization of animals, land and other subordinate subjects has legitimized the kuriarchal construction of the world and the reduction of creation to a commodity. We are part of the same creation: we will see a theology that, starting from the female body, brings into play the interconnections between all living things. Some paths of eco-feminist theologians will be addressed, the themes of justice towards the ecosystem, the ethics of compassion that starts from the recognition of the common vulnerability.

#### **Bibliography**

LISA ISHERWOOD & ELIZABETH STUART, *Introducing Body Theology*, Sheffield Academic Press 1998 ELISABETH MOLTMANN-WENDEL, *Il mio corpo sono io. Nuove vie verso la corporeità*, Queriniana, Brescia 1996

"Teologie queer: diventare il corpo queer di Cristo", Concilium 5/2019

LUISELLA BATTAGLIA, Un'etica per il mondo vivente. Questioni di bioetica medica, ambientale, animale, Ca-rocci, Roma 2011

#### Accreditation

Through attendance and active participation in the course. Each student is asked to present his or her own elaboration among the proposed themes, taking a final exam in the form of an interview accompanied by a short paper.

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# FACOLTÀ VALDESE DI TEOLOGIA

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